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| SCHOOL PLAN 2012 -2014 | | |
| SCHOOL CONTEXT | | |
| Located in East Armidale, the school was established in 1974 and currently has approximately 102 students enrolled, including 48% Aboriginal.  Our school fosters a positive, caring atmosphere welcoming regular input from the whole school community and students are encouraged to take a positive active role in their learning. The experienced staff are professionally committed and supportive of the whole school community and work and function as an efficient and effective team. Newling maintains a safe environment conducive to the learning, growth and development of all.  A unique feature of the school is extensive use of the latest technology throughout the school in classrooms and specialised learning centres. All classrooms are equipped with Interactive White Boards allowing students' access to ICT and information from around the globe. 2011 saw the official opening of the new Centre for Learning Technologies, fully equipped with the latest computers and technology equipment. The school also entered into a partnership with Microsoft to extend the use of ICT to improve student outcomes.  Newling has used additional funding from PSP and National Partnership- Reform Extension Initiative to provide extensive intervention and implementation of individualised programs to ensure that students are given every opportunity to reach their potential.  Newling has regular success in the Creative and Practical Arts with regular representation at presentations and exhibitions. By embracing the core values of Australian society, Newling is committed to providing educational opportunities that result in individuals who will be confident future citizens, able to have a positive influence in their community | | |
| SCHOOL IDENTIFIED PRIORITY AREAS | INTENDED OUTCOMES | |
| Literacy  Numeracy  Student Engagement | Improve literacy performance in the school so that student growth is higher than state growth on NAPLAN  Improve numeracy performance in the school so that student growth is higher than state growth on NAPLAN  Delivery of curriculum and assessment that is best practice and focussed on improving student learning outcomes through effective use of ICT | |
| TARGET/S | | |
| 2012  Literacy: Reduce the number of students in the minimum band of the Reading aspect on NAPLAN at Year 5 from 17% (2011) to 7% (2012)  Numeracy: Reduce the number of students in the minimum band of the Numeracy aspect on NAPLAN at Year 5 from 17% (2011) to 7% (2012)  Aboriginal Education: Increase the number of staff having the AECG Connecting to Country program from 0% (2011) to 50% (2012) | | |
| PRINCIPAL’S SIGNATURE | | SED ENDORSEMENT DATE |

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| SCHOOL IDENTIFIED PRIORITY Literacy | | | | | | | | | |
| OUTCOME | Improve literacy performance in the school so that student growth is higher than state growth on NAPLAN | TARGET | 2012  Literacy: Reduce the number of students in the minimum band of the Reading aspect on NAPLAN at Year 5 from 17% (2011) to 7% (2012) | | | | | | |
| STRATEGIES | | INDICATORS | | TIMEFRAME | | | RESPONSIBILITY | Reform | FUNDING  SOURCE/BUDGET |
| *The Focus on reading* program is implemented as professional learning for teachers and integrated into teaching and learning  New programming format developed and implemented, incorporating DEC literacy documents of best practice and BOS *English K -6* syllabus  MULTILit intervention program provided for students requiring additional support  L3 Stage 1 (Pilot school) | | Number of teachers trained by end of year (2012) is 50% of staff  Teachers trained in *FOR* is 100% by end of (2013)  New staff trained in FOR  New school programming format developed by staff and being implemented from term 2 (2012)  All student below minimum standard Reading access intervention  Principal, Stage 1 teacher and AP complete training  L3 integrated into classroom practice | | 2012  X  X  X  X  X | 2013  X  X  X | 2014  X  X  X | AP / P  P / HAT  P/HAT/AP/ Stage 1 Teacher | 4  4  4  4 | NP (10 relief days per year) $3496 annually, SDD  [2012 -13]  NP (2 days per staff member) $3496  [2012]    SiP – SLSO’s $35,000  and NP $7984  ?? |

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| SCHOOL IDENTIFIED PRIORITY: Numeracy | | | | | | | | | |
| OUTCOME | Improve numeracy performance in the school so that student growth is higher than state growth on NAPLAN | TARGET | 2012:  Numeracy  Reduce the number of students in the minimum band of the Numeracy aspect on NAPLAN at Year 5 from 17% (2011) to 7% (2012) | | | | | | |
| STRATEGIES | | INDICATORS | | TIMEFRAME | | | RESPONSIBILITY | Reform | FUNDING  SOURCE/BUDGET |
| The *Count Me in Too* program is implemented as professional learning for teachers and integrated in teaching and learning  Develop a whole school scope and sequence in mathematics  Conduct lesson observations of mathematics lessons with detailed feedback to teachers on teaching program  Newman’s Error Analysis training is provided as professional learning for teachers and integrated in teaching and learning  QuickSmart intervention program provided for students requiring additional support | | Number of teachers trained by end of year (2012) is 50% of staff  All teachers trained by (2013)  New teachers trained in CMIT  Teachers develop school scope and sequence with regional support  TARS process lesson observations and debriefs with teachers  Number of teachers trained by end of year (2013) is 100% of staff  All student below minimum standard Numeracy access intervention | | 2012  X  X  X  X | 2013  X  X  X  X  X | 2014  X  X  X | Principal  AP / Principal  AP / Principal  HAT  AP / Principal  AP / Principal  STLA | 4 & 1  4  4 | SDD TPL ($200 Catering)  [2012]  NP (10 days) $3496  [2012]  NP (10 days) $3496  [2012]  SiP – SLSO’s $35,000 |

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| SCHOOL IDENTIFIED PRIORITY: Aboriginal Education | | | | | | | | | |
| OUTCOME | Delivery of curriculum and assessment that is best practice and focussed on improving student learning outcomes through effective use of ICT | TARGET | Student Engagement:  Increase the number of staff having the AECG Connecting to Country program from 0% (2011) to 50% (2012). | | | | | | |
| STRATEGIES | | INDICATORS | | TIMEFRAME | | | RESPONSIBILITY | Reform | FUNDING  SOURCE/BUDGET |
| Implement the Connecting to Country training provided by the AECG  Stage 3 students participating in Strong, Smart and Deadly program  School team participates in Microsoft Partners in Learning project | | Number of teachers trained by end of year (2012) is 50% of staff  All teachers trained by (2013)  All stage 3 students participate in program  School team introduce effective instructional technology practices  ICT evident in all teaching and learning programs in all KLA’s  ‘Team’ models best practice in ICT integration to whole staff. | | 2012  X  X  X  X  X | 2013  X  X  X  X | 2014  X  X | Principal  Principal / ISTB  Principal and PiL team | 4 & 1 | SiP (15 days relief) $5250  SiP $5000 [2012]  NP $4000 (Hardware)  Consumables $432 |